

**Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form**  
**Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.**  
**Employment Indicators**

Name of CSBG Eligible Entity Reporting: \_\_\_\_\_

Counts of Change	Counts of Change for Employment Indicators	I.) Identified Community (auto-populated)	II.) Target (#)	III.) Actual Results (#)	IV.) Performance target accuracy (% auto calculated)
	1. Number of jobs <b>created</b> to increase opportunities for people with low incomes in the identified community.				
	2. Number of job opportunities <b>maintained</b> in the identified community.				
	3. Number of "living wage" jobs <b>created</b> in the identified community*.				
	4. Number of "living wage" jobs <b>maintained</b> in the identified community*.				
	5. Number of jobs <b>created</b> in the identified community with a benefit package.				

\*When reporting on indicators related to living wage, agencies can provide their own definition or select from national or locally-defined models. Please indicate the living wage definition used in the General Comment box.

Other Counts of Change	Other Counts of Change for Employment Indicators - Please specify below.	I.) Identified Community (auto-populated)	II.) Target (#)	III.) Actual Results (#)	IV.) Performance target accuracy (% auto calculated)

Rates of Change	Rates of Change for Employment Indicators	I.) Identified Community (auto-populated)	II.) Baseline existing starting point used for comparisons (#)	III.) Target (#)	IV.) Expected % change from baseline (Target % auto calculated)	V.) Actual Results (#)	VI.) Actual % change from baseline (% auto calculated)	VII.) Performance target accuracy (% auto calculated)
	1. Percent decrease of the <b>unemployment rate</b> .							
	2. Percent decrease of the <b>youth unemployment rate</b> .							
	3. Percent decrease of the <b>underemployment rate</b> .							

Other Rates of Change	Other Rates of Change for Employment Indicators - Please specify below.	I.) Identified Community (auto-populated)	II.) Baseline existing starting point used for comparisons (#)	III.) Target (#)	IV.) Expected % change from baseline (Target % auto calculated)	V.) Actual Results (#)	VI.) Actual % change from baseline (% auto calculated)	VII.) Performance target accuracy (% auto calculated)

General comments:

**Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form**  
**Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.**  
**Education and Cognitive Development Indicators**

Name of CSBG Eligible Entity Reporting: \_\_\_\_\_

	Counts of Change for Education and Cognitive Development Indicators	I.) Identified Community (auto-populated)	II.) Target (#)	III.) Actual Results (#)	IV.) Performance target accuracy (% auto calculated)
<b>Counts of Change</b>	1. Number of accessible and affordable <u>early childhood or pre-school education</u> assets or resources added to the identified community.				
	2. Number of accredited or licensed <u>affordable child care facilities</u> added in the identified community.				
	3. Number of new <u>Early Childhood Screenings</u> offered to <b>children</b> (ages 0-5) of families with low-incomes in the identified community.				
	4. Number of accessible and affordable education assets or resources added for <u>school age children</u> in the identified community. (e.g., academic, enrichment activities, before/after school care, summer programs)				
	5. Number of accessible and affordable <u>post secondary education</u> assets or resources added for newly graduating <b>youth</b> in the identified community. (e.g. college tuition, scholarships, vocational training, etc.)				
	6. Number of accessible and affordable <u>basic or secondary education</u> assets or resources added for <b>adults</b> in the identified community. (e.g. literacy, ESL, ABE/GED, etc.)				
<b>Other Counts of Change</b>	<b>Other Counts of Change for Education and Cognitive Development Indicators - Please specify below.</b>	I.) Identified Community (auto-populated)	II.) Target (#)	III.) Actual Results (#)	IV.) Performance target accuracy (% auto calculated)

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**Education and Cognitive Development Indicators**

	Rates of Change for Education and Cognitive Development Indicators	I.) Identified Community (auto-populated)	II.) Baseline existing starting point used for comparisons (#)	III.) Target (#)	IV.) Expected % change from baseline (Target % auto calculated)	V.) Actual Results (#)	VI.) Actual % change from baseline (% auto calculated)	VII.) Performance target accuracy (% auto calculated)
Rates of Change	1. Percent increase of <b>children</b> in the identified community who are <u>kindergarten ready</u> .							
	2. Percent increase of <b>children</b> in the identified community at (or above) the <u>basic reading level</u> .							
	3. Percent increase of <b>children</b> in the identified community at (or above) the <u>basic math level</u> .							
	4. Percent increase in high school (or high school equivalency) <u>graduation rate</u> in the identified community.							
	5. Percent increase of the rate of <b>youth</b> in the identified community who <u>attend post-secondary education</u> .							
	6. Percent increase of the rate of <b>youth</b> in the identified community who <u>graduate from post-secondary education</u> .							
	7. Percent increase of <b>adults</b> in the identified community who <u>attend post-secondary education</u> .							
	8. Percent increase of <b>adults</b> in the identified community who <u>graduate from post-secondary education</u> .							
	9. Percent increase in the <b>adult literacy rate</b> in the identified community .							
Other Rates of Change	Other Rates of Change for Education and Cognitive Development Indicators - Please specify below.	I.) Identified Community (auto populated)	II.) Baseline existing starting point used for comparisons (#)	III.) Target (#)	IV.) Expected % change from baseline (Target % auto calculated)	V.) Actual Results (#)	VI.) Actual % change from baseline (% auto calculated)	VII.) Performance target accuracy (% auto calculated)

General comments:

**Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form**  
**Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.**  
**Infrastructure and Asset Building Indicators**

Name of CSBG Eligible Entity Reporting: \_\_\_\_\_

	Counts of Change for Infrastructure and Asset Building Indicators	I.) Identified Community (auto-populated)	II.) Target (#)	III.) Actual Results (#)	IV.) Performance target accuracy (% auto calculated)
Counts of Change	1. Number of <u>new</u> accessible assets/resources <u>created</u> in the identified community:				
	a. Commercial				
	b. Financial				
	c. Technological/ Communications (e.g. broadband)				
	d. Transportation				
	e. Recreational (e.g. parks, gardens, libraries)				
	f. Other Public Assets/Physical Improvements				
	2. Number of <u>existing</u> assets/resources <u>made accessible</u> to the identified community:				
	a. Commercial				
	b. Financial				
	c. Technological/ Communications (e.g. broadband)				
	d. Transportation				
e. Recreational (e.g. parks, gardens, libraries)					
f. Other Public Assets/Physical Improvements					
Other Counts of Change	Other Counts of Change for Infrastructure and Asset Building Indicators - Please specify below.	I.) Identified Community (auto populated)	II.) Target (#)	III.) Actual Results (#)	IV.) Performance target accuracy (% auto calculated)

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**Infrastructure and Asset Building Indicators**

	<b>Rates of Change for Infrastructure and Asset Building Indicators</b>	<b>I.) Identified Community</b> (auto-populated)	<b>II.) Baseline</b> existing starting point used for comparisons (#)	<b>III.) Target</b> (#)	<b>IV.) Expected % change from baseline</b> (Target % auto calculated)	<b>V.) Actual Results</b> (#)	<b>VI.) Actual % change from baseline</b> (% auto calculated)	<b>VII.) Performance target accuracy</b> (% auto calculated)
<b>Rates of Change</b>	1. Percent decrease of <u>abandoned or neglected buildings</u> in the identified community.							
	2. Percent decrease in <u>emergency response time</u> measured in minutes in the identified community. (EMT, Police, Fire, etc.).							
	3. Percent decrease of <u>predatory lenders and/or lending practices</u> in the identified community.							
	4. Percent decrease of <u>environmental threats</u> to households (toxic soil, radon, lead, air quality, quality of drinking water, etc.) in the identified community.							
	5. Percent increase of <u>transportation services</u> in the identified community.							
<b>Other Rates of Change</b>	<b>Other Rates of Change for Infrastructure and Asset Building Indicators</b> - Please specify below.	<b>I.) Identified Community</b> (auto-populated)	<b>II.) Baseline</b> existing starting point used for comparisons (#)	<b>III.) Target</b> (#)	<b>IV.) Expected % change from baseline</b> (Target % auto calculated)	<b>V.) Actual Results</b> (#)	<b>VI.) Actual % change from baseline</b> (% auto calculated)	<b>VII.) Performance target accuracy</b> (% auto calculated)

General comments:

**Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form**  
**Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.**  
**Housing Indicators**

Name of CSBG Eligible Entity Reporting: \_\_\_\_\_

Counts of Change	Counts of Change for Housing Indicators				I.) Identified Community (auto-populated)	II.) Target (#)	III.) Actual Results (#)	IV.) Performance target accuracy (% auto calculated)
	1. Number of safe and affordable housing units <u>developed in</u> the identified community (e.g. built or set aside units for people with low incomes).							
	2. Number of safe and affordable housing units <u>maintained</u> and/or <u>improved</u> through WAP or other rehabilitation efforts in the identified community.							
	3. Number of shelter beds <u>created</u> in the identified community.							
	4. Number of shelter beds <u>maintained</u> in the identified community.							
Other Counts of Change	Other Counts of Change for Housing Indicators- Please specify below.				I.) Identified Community (auto-populated)	II.) Target (#)	III.) Actual Results (#)	IV.) Performance target accuracy (% auto calculated)
Rates of Change	Rates of Change for Housing Indicators	I.) Identified Community (auto-populated)	II.) Baseline existing starting point used for comparisons (#)	III.) Target (#)	IV.) Expected % change from baseline (Target % auto calculated)	V.) Actual Results (#)	VI.) Actual % change from baseline (% auto calculated)	VII.) Performance target accuracy (% auto calculated)
	1. Percent decrease in the <u>rate of homelessness</u> in the identified community.							
	2. Percent decrease in the <u>foreclosure rate</u> in the identified community.							
	3. Percent increase in the <u>rate of home ownership</u> of people with low incomes in the identified community.							
	4. Percent increase of <u>affordable housing</u> in the identified community.							
	5. Percent increase of <u>shelter beds</u> in the identified community.							
Other Rates of Change	Other Rates of Change for Housing Indicators - Please specify below.	I.) Identified Community (auto populated)	II.) Baseline existing starting point used for comparisons (#)	III.) Target (#)	IV.) Expected % change from baseline (Target % auto calculated)	V.) Actual Results (#)	VI.) Actual % change from baseline (% auto calculated)	VII.) Performance target accuracy (% auto calculated)

General comments:

**Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form**  
**Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.**  
**Health and Social/Behavioral Indicators**

Name of CSBG Eligible Entity Reporting: \_\_\_\_\_

Counts of Change for Health and Social/Behavioral Indicators		I.) Identified Community (auto-populated)	II.) Target (#)	III.) Actual Results (#)	IV.) Performance target accuracy (% auto calculated)
Counts of Change	1. Number of accessible and affordable <b>physical health</b> assets or resources created in the identified community.				
	2. Number of accessible and affordable <b>behavioral and mental health</b> assets or resources created in the identified community.				
	3. Number of <b>public safety</b> assets and resources created in the identified community.				
	4. Number of accessible and affordable healthy <b>food resources</b> created in the identified community.				
	5. Number of activities designed to <b>improve police and community relations</b> within the identified community.				
Other Counts of Change	Other Counts of Change for Health and Social/Behavioral Indicators- Please specify below.	I.) Identified Community (auto-populated)	II.) Target (#)	III.) Actual Results (#)	IV.) Performance target accuracy (% auto calculated)

  

Rates of Change	Rates of Change for Physical Health, Wellbeing, and Development Indicators	I.) Identified Community (auto-populated)	II.) Baseline existing starting point used for comparisons (#)	III.) Target (#)	IV.) Expected % change from baseline (Target % auto calculated)	V.) Actual Results (#)	VI.) Actual % change from baseline (% auto calculated)	VII.) Performance target accuracy (% auto calculated)
		1. Percent decrease in <b>infant mortality rate</b> in the identified community.						
2. Percent decrease in <b>childhood obesity rate</b> in the identified community.								
3. Percent decrease in <b>adult obesity rate</b> in the identified community.								
4. Percent increase in <b>child immunization rate</b> in the identified community.								
5. Percent decrease in <b>uninsured families</b> in the identified community.								

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**Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.**  
**Health and Social/Behavioral Indicators**

	<b>Rates of Change for Behavioral and Mental health, Emotional Wellbeing, and Development Indicators</b>	<b>I.) Identified Community</b> (auto-populated)	<b>II.) Baseline</b> existing starting point used for comparisons (#)	<b>III.) Target</b> (#)	<b>IV.) Expected % change from baseline</b> (Target % auto calculated)	<b>V.) Actual Results</b> (#)	<b>VI.) Actual % change from baseline</b> (% auto calculated)	<b>VII.) Performance target accuracy</b> (% auto calculated)
<b>Rates of Change</b>	1. Percent decrease in the <b>teen pregnancy rate</b> in the identified community.							
	2. Percent decrease in <b>unplanned pregnancies</b> in the identified community.							
	3. Percent decrease in <b>substance abuse rate</b> in the identified community.(e.g. cigarettes, prescription drugs, narcotics, alcohol).							
	4. Percent decrease in <b>domestic violence rate</b> in the identified community.							
	5. Percent decrease in the <b>child abuse rate</b> in the identified community.							
	6. Percent decrease in the <b>child neglect rate</b> in the identified community.							
	7. Percent decrease in the <b>elder abuse rate</b> in the identified community.							
	8. Percent decrease in the <b>elder neglect rate</b> in the identified community.							
<b>Rates of Change</b>	<b>Rates of Change for Public Safety Indicators</b>	<b>I.) Identified Community</b> (auto populated)	<b>II.) Baseline</b> existing starting point used for comparisons (#)	<b>III.) Target</b> (#)	<b>IV.) Expected % change from baseline</b> (Target % auto calculated)	<b>V.) Actual Results</b> (#)	<b>VI.) Actual % change from baseline</b> (% auto calculated)	<b>VII.) Performance target accuracy</b> (% auto calculated)
	1. Percent decrease in <b>recidivism rate</b> in the identified community.							
	2. Percent decrease in <b>non-violent crime rate</b> in the identified community.							
	3. Percent decrease in <b>violent crime rate</b> in the identified community.							
	4. Percent decrease in <b>teens involved with the juvenile court system</b> in the identified community.							
<b>Other Rates of Change</b>	<b>Other Rates of Change for Health and Social/Behavioral Indicators</b> - Please specify below.	<b>I.) Identified Community</b> (auto populated)	<b>II.) Baseline</b> existing starting point used for comparisons (#)	<b>III.) Target</b> (#)	<b>IV.) Expected % change from baseline</b> (Target % auto calculated)	<b>V.) Actual Results</b> (#)	<b>VI.) Actual % change from baseline</b> (% auto calculated)	<b>VII.) Performance target accuracy</b> (% auto calculated)

General comments:



**Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form**  
**Goal 2: Communities where people with low incomes live are healthy and offer economic opportunity.**  
**Civic Engagement and Community Involvement Indicators**

Name of CSBG Eligible Entity Reporting: \_\_\_\_\_

	Rates of Change for Civic Engagement and Community Involvement Indicators	I.) Identified Community (auto-populated)	II.) Baseline existing starting point used for comparisons (#)	III.) Target (#)	IV.) Expected % change from baseline (Target % auto calculated)	V.) Actual Results (#)	VI.) Actual % change from baseline (% auto calculated)	VII.) Performance target accuracy (% auto calculated)
Rates of Change	1. Percent increase of <b>donated time</b> to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community.							
	2. Percent increase of <b>donated resources</b> to support the CSBG Eligible Entity's delivery of services and/or implementation of strategies to address conditions of poverty in the identified community.							
	3. Percent increase of <b>people participating</b> in public hearings, policy forums, community planning, or other advisory boards related to the CSBG Eligible Entity's delivery of service and/or implementation of strategies to address conditions of poverty in the identified community.							

	Other Rates of Change for Civic Engagement and Community Involvement Indicators - Please specify below.	I.) Identified Community (auto-populated)	II.) Baseline existing starting point used for comparisons (#)	III.) Target (#)	IV.) Expected % change from baseline (Target % auto calculated)	V.) Actual Results (#)	VI.) Actual % change from baseline (% auto calculated)	VII.) Performance target accuracy (% auto calculated)
Other Rates of Change								

General comments:

**Module 3, Section B: Community National Performance Indicators (NPIs) - Data Entry Form**  
**Goal 3: People with low-incomes are engaged and active in building opportunities in communities.**  
**Civic Engagement and Community Involvement Indicators**

Name of CSBG Eligible Entity Reporting: \_\_\_\_\_

Rates of Change	Rates of Change for Civic Engagement and Community Involvement Indicators	I.) Identified Community (auto-populated)	II.) Baseline existing starting point used for comparisons (#)	III.) Target (#)	IV.) Expected % change from baseline (Target % auto calculated)	V.) Actual Results (#)	VI.) Actual % change from baseline (% auto calculated)	VII.) Performance target accuracy (% auto calculated)
	1. Percent increase of people with low incomes <u>who support</u> the CSBG Eligible Entity's delivery of service and/or implementation of strategies to address conditions of poverty in the identified community.							
	2. Percent increase of people with low incomes <u>who acquire and maintain leadership roles</u> with the CSBG Eligible Entity or other organizations within the identified community.							
Other Rates of Change	Other Rates of Change for Civic Engagement and Community Involvement Indicators - Please specify below.	I.) Identified Community (auto-populated)	II.) Baseline existing starting point used for comparisons (#)	III.) Target (#)	IV.) Expected % change from baseline (Target % auto calculated)	V.) Actual Results (#)	VI.) Actual % change from baseline (% auto calculated)	VII.) Performance target accuracy (% auto calculated)

General comments:

## Module 4, Section A: Individual and Family National Performance Indicators (NPIs) - Data Entry Form

### Goal 1: Individuals and Families with low incomes are stable and achieve economic security.

#### Employment Indicators

Name of CSBG Eligible Entity Reporting:

Employment	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/ I = IV ] (%) auto calculated)	V.) Performance Target Accuracy (III/II = V) (%) auto calculated)
1. The number of unemployed <b>youth</b> who obtained employment to gain skills or income.					
2. The number of unemployed <b>adults</b> who obtained employment ( <b>up to a living wage</b> ).					
3. The number of unemployed <b>adults</b> who obtained and maintained employment for at least 90 days ( <b>up to a living wage</b> ).					
4. The number of unemployed <b>adults</b> who obtained and maintained employment for at least 180 days ( <b>up to a living wage</b> ).					
5. The number of unemployed <b>adults</b> who obtained employment ( <b>with a living wage or higher</b> ).					
6. The number of unemployed <b>adults</b> who obtained and maintained employment for at least 90 days ( <b>with a living wage or higher</b> ).					
7. The number of unemployed <b>adults</b> who obtained and maintained employment for at least 180 days ( <b>with a living wage or higher</b> ).					

Employment	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/ I = IV ] (%) auto calculated)	V.) Performance Target Accuracy (III/II = V) (%) auto calculated)
8. The number of employed participants in a career-advancement related program who <b>entered or transitioned</b> into a position that provided increased income and/or benefits.					
a. Of the above, the number of employed participants who Increased income from employment through <b>wage or salary amount increase</b> .					
b. Of the above, the number of employed participants who increased income from employment through <b>hours worked increase</b> .					
c. Of the above, the number of employed participants who <b>increased benefits</b> related to employment.					

Other Employment Outcome Indicator	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/ I = IV ] (%) auto calculated)	V.) Performance Target Accuracy (III/II = V) (%) auto calculated)
9. The number of individuals or households _____.					

Comments:

## Module 4, Section A: Individual and Family National Performance Indicators (NPIs) - Data Entry Form

### Goal 1: Individuals and Families with low incomes are stable and achieve economic security.

#### Education and Cognitive Development Indicators

Name of CSBG Eligible Entity Reporting: \_\_\_\_\_

Education and Cognitive Development	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/I = IV] (%) (% auto calculated)	V.) Performance Target Accuracy [III/II = V] (%) (% auto calculated)
1. The number of <b>children</b> (0 to 5) who demonstrated improved emergent literacy skills.					
2. The number of <b>children</b> (0 to 5) who demonstrated skills for school readiness.					
3. The number of <b>children</b> and <b>youth</b> who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).					
a. Early Childhood Education (ages 0-5)					
b. 1st grade-8th grade					
c. 9th grade-12th grade					
4. The number of <b>children</b> and <b>youth</b> who are achieving at basic grade level (academic, social, and other school success skills). (auto total)					
a. Early Childhood Education (ages 0-5)					
b. 1st grade-8th grade					
c. 9th grade-12th grade					
5. The number of <b>parents/caregivers</b> who improved their home environments.					
6. The number of <b>adults</b> who demonstrated improved basic education.					
7. The number of <b>individuals</b> who obtained a high school diploma and/or obtained an equivalency certificate or diploma.					
8. The number of <b>individuals</b> who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.					
9. The number of <b>individuals</b> who obtained an Associate's degree.					
10. The number of <b>individuals</b> who obtained a Bachelor's degree.					

Other Education and Cognitive Development Outcome Indicator	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/I = IV] (%) (% auto calculated)	V.) Performance Target Accuracy [III/II = V] (%) (% auto calculated)
11. The number of individuals or households _____.					

Comments:

## Module 4, Section A: Individual and Family National Performance Indicators (NPIs) - Data Entry Form

### Goal 1: Individuals and Families with low incomes are stable and achieve economic security.

#### Income and Asset Building Indicators

Name of CSBG Eligible Entity Reporting: \_\_\_\_\_

Income and Asset Building	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/I = IV] (%) auto calculated)	V.) Performance Target Accuracy (III/II = V) (%) auto calculated)
1. The number of individuals who achieved and maintained capacity to meet basic needs for <b>90 days</b> .					
2. The number of individuals who achieved and maintained capacity to meet basic needs for <b>180 days</b> .					
3. The number of individuals who opened a <b>savings account or IDA</b> .					
4. The number of individuals who <b>increased their savings</b> .					
5. The number of individuals who used their savings to <b>purchase an asset</b> .					
a. Of the above, the number of individuals who <b>purchased a home</b> .					
6. The number of individuals who <b>improved their credit scores</b> .					
7. The number of individuals who <b>increased their net worth</b> .					
8. The number of individuals engaged with the Community Action Agency who report <b>improved financial well-being</b> .					

Other Income and Asset Building Outcome Indicator	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/I = IV] (%) auto calculated)	V.) Performance Target Accuracy (III/II = V) (%) auto calculated)
9. The number of individuals or households _____.					

Comments:

**Module 4, Section A: Individual and Family National Performance Indicators (NPIs) - Data Entry Form**  
**Goal 1: Individuals and Families with low incomes are stable and achieve economic security.**  
**Housing Indicators**

Name of CSBG Eligible Entity Reporting: \_\_\_\_\_

Housing	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/ I = IV ] (%) auto calculated)	V.) Performance Target Accuracy (III/II = V) (%) auto calculated)
1. The number of households experiencing homelessness who obtained <u>safe temporary shelter</u> .					
2. The number of households who obtained <u>safe and affordable housing</u> .					
3. The number of households who maintained safe and affordable housing for <u>90 days</u> .					
4. The number of households who maintained safe and affordable housing for <u>180 days</u> .					
5. The number of households who <u>avoided eviction</u> .					
6. The number of households who <u>avoided foreclosure</u> .					
7. The number of households who <u>experienced improved health and safety</u> due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).					
8. The number of households with <u>improved energy efficiency and/or energy burden reduction</u> in their homes.					

Other Housing Outcome Indicator	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/ I = IV ] (%) auto calculated)	V.) Performance Target Accuracy (III/II = V) (%) auto calculated)
9. The number of individuals or households _____.					

Comments:

**Module 4, Section A: Individual and Family National Performance Indicators (NPIs) - Data Entry Form**  
**Goal 1: Individuals and Families with low incomes are stable and achieve economic security.**  
**Health and Social/Behavioral Development Indicators**

Name of CSBG Eligible Entity Reporting: \_\_\_\_\_

Health and Social/Behavioral Development	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/ I = IV ] (%) auto calculated)	V.) Performance Target Accuracy (III/II = V) (%) auto calculated)
1. The number of individuals who demonstrated <u>increased nutrition skills</u> (e.g. cooking, shopping, and growing food).					
2. The number of individuals who demonstrated <u>improved physical health</u> and well-being.					
3. The number of individuals who demonstrated <u>improved mental and behavioral health and well-being</u> .					
4. The number of individuals who <u>improved skills</u> related to the adult role of parents/ caregivers.					
5. The number of parents/caregivers who <u>demonstrated increased sensitivity and responsiveness</u> in their interactions with their children.					
6. The number of <u>seniors (65+)</u> who maintained an independent living situation.					
7. The number of <u>individuals with disabilities</u> who maintained an independent living situation.					
8. The number of <u>individuals with chronic illness</u> who maintained an independent living situation.					
9. The number of individuals with <u>no recidivating event</u> for six months.					
a. Youth (ages 14-17)					
b. Adults (ages 18+)					

Other Health and Social/Behavioral Development Outcome Indicator	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/ I = IV ] (%) auto calculated)	V.) Performance Target Accuracy (III/II = V) (%) auto calculated)
10. The number of individuals or households _____.					

Comments:

**Module 4, Section A: Individual and Family National Performance Indicators (NPIs) - Data Entry Form**  
**Goal 1: Individuals and Families with low incomes are stable and achieve economic security.**  
**Civic Engagement and Community Involvement Indicators**

Name of CSBG Eligible Entity Reporting: \_\_\_\_\_

Health and Social/Behavioral Development	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/ I = IV ] (%) auto calculated)	V.) Performance Target Accuracy (III/II = V) (%) auto calculated)
1. The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.					
a. Of the above, the number of Community Action program participants who <b><u>improved their leadership skills.</u></b>					
b. Of the above, the number of Community Action program participants who <b><u>improved their social networks.</u></b>					
c. Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to <b><u>enhance their ability to engage.</u></b>					

Other Civic Engagement and Community Involvement Outcome Indicator	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/ I = IV ] (%) auto calculated)	V.) Performance Target Accuracy (III/II = V) (%) auto calculated)
2. The number of individuals or households _____.					

Comments:



**Module 4, Section A: Individual and Family National Performance Indicators (NPIs) - Data Entry Form**  
**Goal 1: Individuals and Families with low incomes are stable and achieve economic security.**  
**Outcomes Across Multiple Domains**

Name of CSBG Eligible Entity Reporting: \_\_\_\_\_

Outcomes Across Multiple Domains	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/ I = IV ] (%) auto calculated)	V.) Performance Target Accuracy (III/II = V] (%) auto calculated)
1. The number of individuals who achieved one or more outcomes as identified by the National Performance Indicators in various domains.					

Other Outcome Indicator	I.) Number of Participants Served in program(s) (#)	II.) Target (#)	III.) Actual Results (#)	IV.) Percentage Achieving Outcome [III/ I = IV ] (%) auto calculated)	V.) Performance Target Accuracy (III/II = V] (%) auto calculated)
2. The number of individuals or households _____.					

Comments: